



CHINESE LEARNING HOT POT

Inquiry Lesson Demonstration
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LAND ACKNOWLEDGEMENT

Indigenous Connections/ First Peoples Principles of Learning

- Learning is embedded in memory, history, and story.
- Learning involves patience and time.
- Learning is holistic, reflexive, reflective, experiential, and relational

(focused on connectedness, on reciprocal relationships, and a sense of place)

Inquiry Project Rationale & Overview

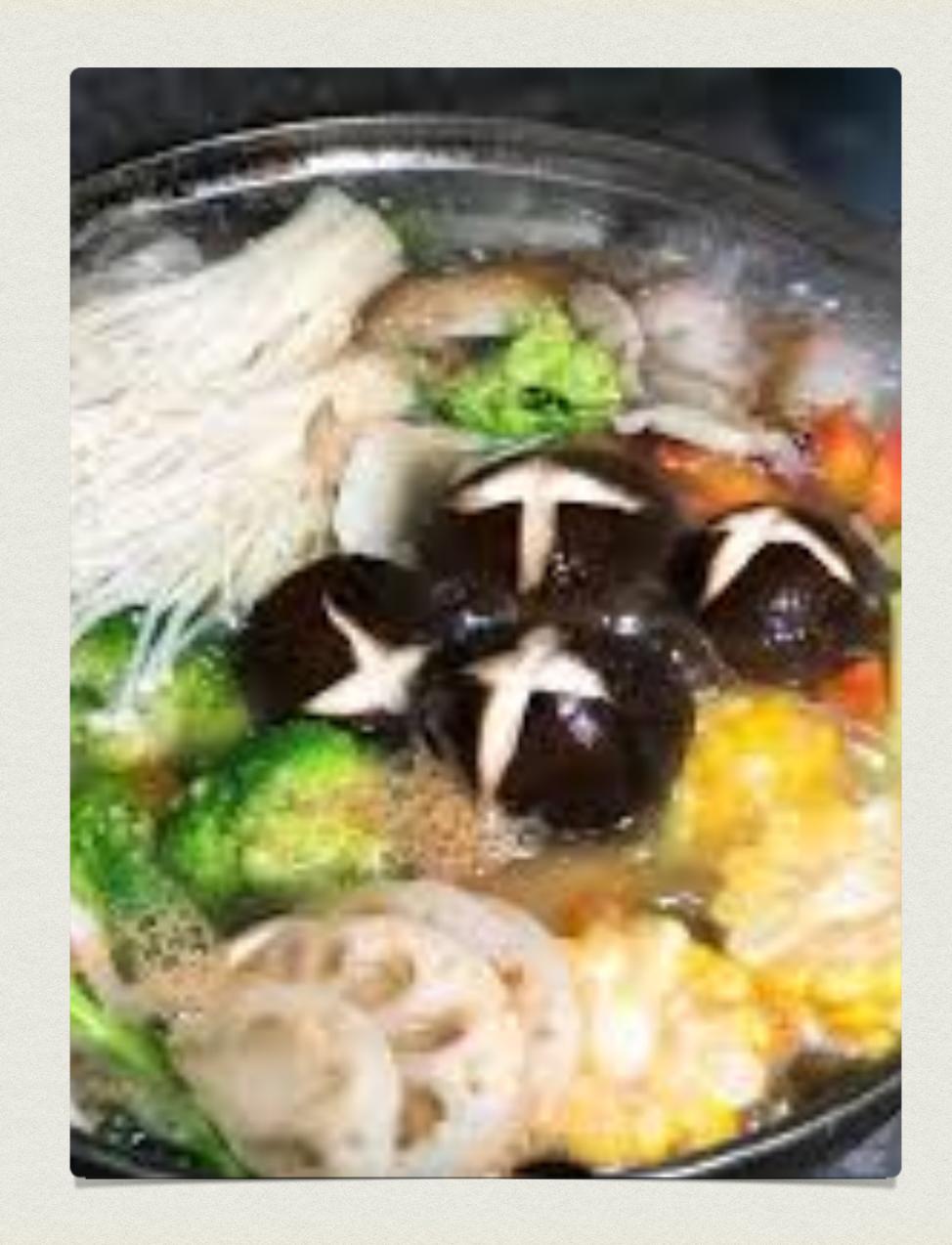
1. Why does this topic matter to students?

2. How does this project incorporate the inquiry cycle?



Inquiry Approach/Style and Rationale

- (1) Systematic Investigation into a Problem
- (2) Student-Centred Experiential Learning
- (3) Promoting Deeper Understand of the Learning Contents



BC Curriculum Core Competencies

Communication	Thinking	Personal & Social
 Connecting and engaging with others Focusing on intent and purpose Acquiring and presenting information 	 Analyzing and critiquing Questioning and investigating Designing and developing 	 Understanding relationships and cultural contexts Recognizing personal values and choices Identifying personal strengths and abilities

BC Curriculum Big Ideas (STUDENTS UNDERSTAND)

- · Language learning is a lifelong process.
- · Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.
- With increased language proficiency, we can discuss and justify opinions with nuance and clarity.
- Exploring diverse forms of cultural expression promotes a greater understanding and appreciation of cultures worldwide.
- · Becoming more proficient in a new language enables us to explore global issues.

BC Curriculum Learning Standards (STUDENTS DO)

(STUDENTS KNOW)

Learning Standards - Curricular Competencies	Learning Standards - Content
 Analyze and compare elements of creative works from diverse communities Recognize how choice of words affects meaning Locate and explore a variety of contexts in Mandarin 	 Recognize the regional and ethnic diversity of language and culture in China and in Chinese communities throughout the world Engage in experiences with Mandarin-speaking people and Chinese communities Identify and explore opportunities to continue language acquisition beyond graduation

BC Curriculum

GUIDING QUESTIONS

- What is Hot Pot?
- How to use Mandarin to communicate with the restaurant service?

- How does the landscape we live in influence the types of foods we can grow and use in our cookings?
- What is the significance of Hot Pot in Chinese culture?



PREPARATION FOR LEARNING



TASK1 BRAINSTORM

What is the traditional food in your country? And why it is so popular?

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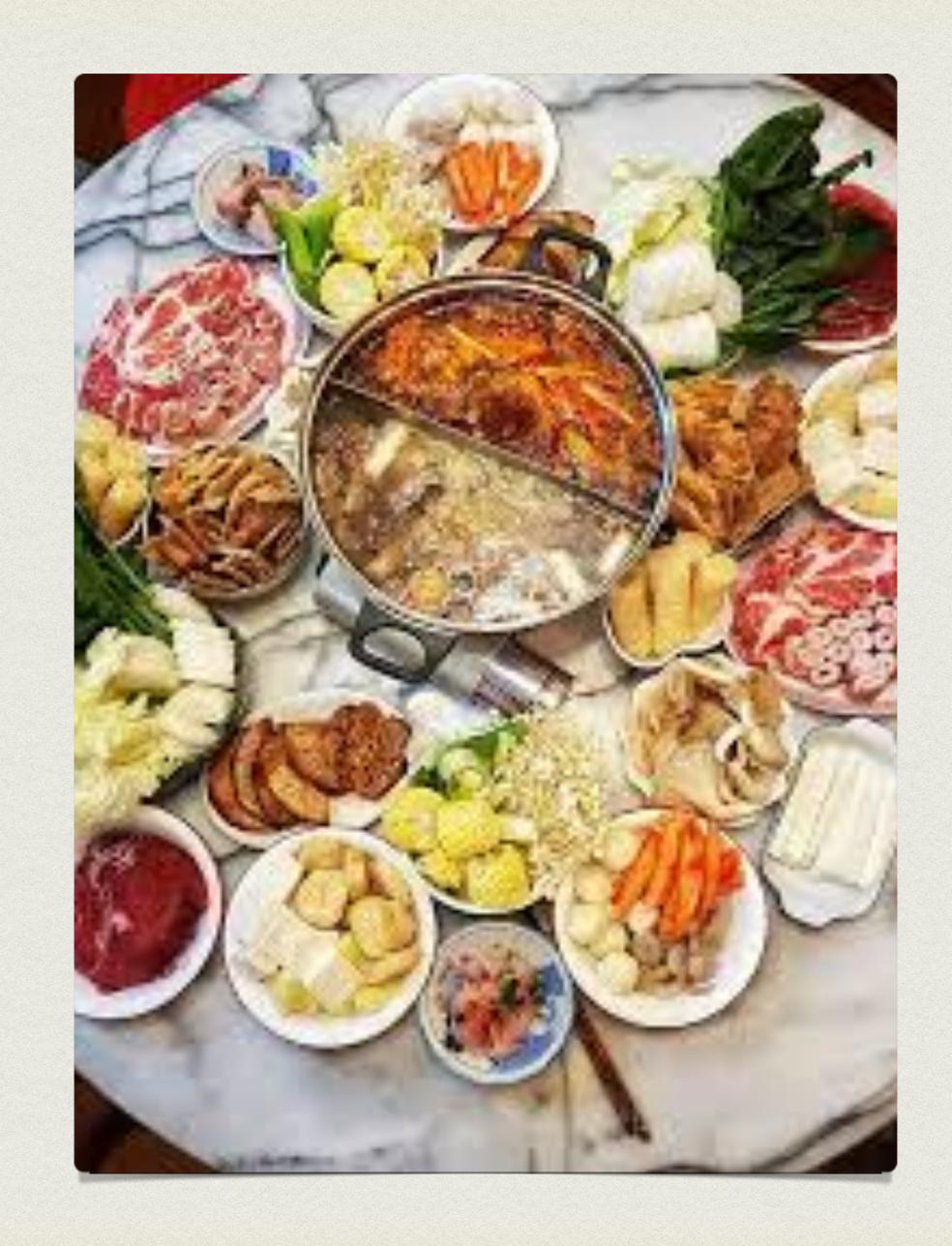
TASK2 PRACTICE

1. Hot Pot: 火锅 huǒguō

2. I want to eat Hot Pot: 我想吃火锅

wò xiảng chī huòguō

3. Thank you: 谢谢 xièxie



TASK3 DISCUSSION

- Do you know any table manners?
- What is most necessary one?



TASK4 REFLECT

- What is your impression of Hot Pot in Chinese History?
- How does the landscape we live in influence the types of foods we can grow and use in our cookings?
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